

# NEW EDUCATION POLICY

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- (1) National Education Policy - It's featured on development of competencies with reforms in the exam process.
- (2) NEP, suggest more curricular and Pedagogical reforms, i.e. - 5+3+3+4 structure.
- (3) In NEP, students can select subjects, according to their choice.
- (4) In NEP, it gives importance to development of skills and competencies, particularly learning of life skills, (Particularly - critical thinking).
- (5) In NEP, it helps students to apply the learning in their day-to-day life, i.e. COGNITIVE DEVELOPMENT.
- (6) In NEP, it focuses on pre school education, multi-disciplinary approach, with introduction of VOCATIONAL education from class 6 will enable the students to develop their skills and competency, particularly the life skills, which is the need of the hour to face challenges in every sphere of life, any where in the globe.
- (7) In NEP, the innate potential of a child can be developed through sports, arts, music, etc.

(8) The 360 degree assessment policy - assessment by self, peers and teachers - introduced in NEP 2020, will take into account all aspects of a child's personality. Once the reforms are put in place in assessment and the exam system, changes will automatically reflect in the classrooms, teaching-learning etc.

(9) In NEP, 2020, it focuses on multilingualism i.e. 3 language formula

(10) In NEP, 2020, it allows various teachers-training programme, to bring out a change in their mindset. Teachers now give (after training) emphasis on conducting activities, involving students for various activities such as - projects, assignments, etc., so that students will explore their potential to the optimum.

Shank's  
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